

Bully for you! : Teaching suggestions

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Activity 1

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Students work alone before checking in pairs or small groups.
3. Stop the activity and elicit feedback.

Answers: 1. bullying off (they do this in hockey, bashing sticks against each other three times before hitting the ball to start the game) 2. bull market 3. bulldogs 4. Bully for you (it means 'Lucky you', often ironically) 5. bulletin board 6. bullet train 7. bullion 8. been bullied 9. bullseye 10. bulldozers 11. bullfight

Activity 2

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1. Let the students begin their conversation in pairs or small groups.
2. Monitor closely then stop the activity and elicit feedback.

Activity 3

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1. Let the students begin their conversation in pairs or small groups.
2. Monitor closely then stop the activity and elicit feedback.

Activity 4

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If your students don't have access to computers in the classroom, set this for homework.

Answers: 1. Cyberbullying is bullying through chat-rooms, emails etc. 2. Psychological bullying (malicious gossip etc) and Verbal bullying (teasing and taunting) are also mentioned in the TP Homework 3. See below.

Quick Quiz

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find a word connected with this month's Talking Point subject: 'Bully for you!'

1. **Cyberbullying**...through chat-rooms, emails and mobile phones is becoming increasingly common.
2. Boys will bully both boys and girls whereas girls tend to bully girls **rather**...than boys.
3. It is important to remember that bullying takes place in certain ...**locations**.....more than others.
4. Bullies are**unlikely**....to pick on a person who is at the centre of a group of friends.
5. If you speak out against a bully, many other people will support you, ...**either**..because they simply think you are right or because they too have been bullied.

Answer: Cruel (C for Cyberbullying [1], R for Rather [2], U for Unlikely [4], E for Either [5], L for Locations [3]).

Activity 5

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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