

Activity 1

1. Get a student or two to read the questions out loud.
2. Do question one together in open class to get the ball rolling.
3. Let the students begin their conversation in pairs or small groups.
4. Monitor closely then stop the activity and elicit feedback.

Activity 2

1. Get a student to read the instructions out loud and check that the students understand them.
2. Students work alone before checking in pairs or small groups.
3. Stop the activity and elicit feedback.

Answers: 1. educated 2. education 3. educational 4. educated

Activity 3

1. Get the students to read the questions through first and deal with any vocabulary questions that arise.
2. Do question one together in open class to get the ball rolling.
3. Let the students begin their conversation in pairs or small groups.
4. Monitor closely then stop the activity and elicit feedback.

Activity 4

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If your students don't have access to computers in the classroom, set this for homework.

Answers: 1. b) Socrates 2. They are mentioned of examples of countries who struggle to educate 50% of their children. 3. See below.

Quick Quiz

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find a word connected with this month's Talking Point subject: 'Education'

1. Education has been defined in various ways but is generally understood to be concerned with communicating knowledge and ...UNDERSTANDING.... of different topics and concepts.
2. The more educated people are,THE..... fewer children they have.
3. It is hard to pinpoint exactly when education started. It is most likely that it has been ...GOING... on since the earliest times.
4.APPRENTICESHIPS.... were served by young boys who wished to learn a trade.
5. Writing is not an innate skill – it has ...TO..... be learned.
6. Although education systems across the globeHAVE....developed and even flourished over the last few hundred years, they still have a long way to go.

Answer: TAUGHT (T for The [2], A for Apprenticeships [4], U for Understanding [1], G for Going [3], H for Have [6], T for To [5]).

Activity 5

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)