

Activity 1

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1. Get a student or two to read the questions out loud.
2. Do question one together in open class to get the ball rolling.
3. Let the students begin their conversation in pairs or small groups.
4. Monitor closely then stop the activity and elicit feedback.

Activity 2

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Students work alone before checking in pairs or small groups.
3. Stop the activity and elicit feedback.

Answers: 1. the poverty line 2. poorly 3. feels/is feeling poorly 4. Poor 5. took a poor view 6. broke

Activity 3

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Students work alone before checking in pairs or small groups.
3. Stop the activity and elicit feedback.

**Answers: 1. True 2. False (approx 57th poorest – estimates vary) 3. True (estimates vary)
4. True (estimates vary) 5. False, approx 1.4. billion**

Activity 4

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1. Get the students to read the questions through first and deal with any vocabulary questions that arise.
2. Do question one together in open class to get the ball rolling.
3. Let the students begin their conversation in pairs or small groups.
4. Monitor closely then stop the activity and elicit feedback.

Activity 5

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If your students don't have access to computers in the classroom, set this for homework.

Answers: 1. a) 8 2. c) clothing 3. See below.

Quick Quiz

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find a word connected with this month's Talking Point subject: 'Wealth'.

1. Finding a modern, ...REALISTIC....definition of poverty is not as easy as it might seem.
2. Extreme poverty (or 'Absolute poverty', as it is ...OFFICIALLY.....known) is described as the lack of any two of the following eight criteria.
3. Four people or more living in each room is considered unacceptable and the floors must not be made ofEARTH.... or clay.
4. People should have access to newspapers, radios, televisions, phones or computers so that they canKEEP.....themselves informed of current events.
5. This means schooling. Here the definition is quite unequivocal: every child must attend school andBE..... taught to read.

Answer: BROKE (B for Be [5], R for Realistic [1], O for Officially [2], K for Keep [4], E for Earth [3]).

Activity 6

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)