

Activity 1

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1. Get a student or two to read the questions out loud.
2. Do question one together in open class to get the ball rolling.
3. Let the students begin their conversation in pairs or small groups.
4. Monitor closely then stop the activity and elicit feedback.

Activity 2

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Students work alone before checking in pairs or small groups.
3. Stop the activity and elicit feedback.

Answers: 1. containing too much fat 2. opulently/ornately 3. full of ... 4. minerals/oil etc. 5. ironic

Activity 3

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Students work alone before checking in pairs or small groups.
3. Stop the activity and elicit feedback.

Answers: 1. rich as Croesus 2. wealthy 3. flush 4. to be rolling in money.

Activity 4

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1. Get the students to read the questions through first and deal with any vocabulary questions that arise.
2. Do question one together in open class to get the ball rolling.
3. Let the students begin their conversation in pairs or small groups.
4. Monitor closely then stop the activity and elicit feedback.

Activity 5

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If your students don't have access to computers in the classroom, set this for homework.

Answers: 1. c) Mark Zuckerberg (Facebook) 2. Because he is the richest man in Britain. 3. See below.

Quick Quiz

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find a word connected with this month's Talking Point subject: 'Wealth'.

1. It can be very difficult toESTABLISH.... exactly who the richest people in the world are because every 'top ten richest people' list is slightly different.
2. Warren Buffet is ...ANOTHER....self-made man who vies with Gates in the 'rich lists' at least.
3. Prince Alwaleed Bin Talal Alsaud, from Riyadh in Saudi Arabia, has made his billions through investments, not.....OIL....., as one might have presumed.
4. The beauty industry is highly profitable too, as DEMONSTRATED.by Liliane Bettencourt (L'Oreal).
5. The richest man in Britain is the ...DUKE...of Westminster, who inherited his wealth – his family owns large swathes of Mayfair and Belgravia in the West End of London.
6. Although only 35 of the world's billionaires are British several non-British billionaires choose to live in the UK due to the ...LENIENT....tax policy towards non-domiciled residents.

Answer: LOADED (L for Lenient [6], O for Oil [3], A for Another [2], D for Demonstrated [4], E for Establish [1], D for Duke [5]).

Activity 6

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)