

Too Hot to Handle? : Teaching suggestions

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Activity 1

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1. Get the students to read the questions through first and deal with any vocabulary questions that arise.
2. Do question one together in open class to get the ball rolling.
3. Let the students begin their conversation in pairs or small groups.
4. Monitor closely then stop the activity and elicit feedback.

Activity 2

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1. Get the students to read the lists first and mark the topics they consider unacceptable.
2. Let the students begin their conversation in pairs or small groups.
3. Monitor closely then stop the activity and elicit feedback.

Activity 3

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1. Students work together. Dictionaries may be used if necessary.
 2. Stop the activity and elicit feedback.
- (This activity could also be set as homework).

Activity 4

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4. Get the students to read the questions through first and deal with any vocabulary questions that arise.
5. Do question one together in open class to get the ball rolling.
6. Let the students begin their conversation in pairs or small groups.
7. Monitor closely then stop the activity and elicit feedback.

Activity 5

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If your students don't have access to computers in the classroom, set this for homework.

Answers: 1. a) Freedom of Thought 2. Evelyn B. Hall, a biographer is alleged to have said this, though the quote is apparently also often attributed to the famous French writer, Voltaire. 3. See below.

Quick Quiz

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find a word connected with this month's Talking Point subject: 'Too Hot to Handle?'

1. Freedom of Speech means that people canEXPRESS.....their ideas and opinions verbally without fear of interference, limitation or censorship.
2. Freedom of Expression is aBROADER.....term than Freedom of Speech.
3. The law of the land must beTAKEN.....into account.
4. Giving speeches and carrying banners which incite hatred are not permitted by law in many countries, in anEFFORT.....to maintain law and order.
5. Through the centuries there have been manyDEFENDERS.....of Freedom of Speech and Freedom of Expression.
6. Noam Chomsky pointed out that believing in free speech means believing in free speech forALL....., even those whose ideas are diametrically opposed to your own.

Answer: DEBATE (D for Defenders [5], E for Express [1], B for Broader [2], A for All [6], T for Taken [3], E for Effort [4]).

Activity 6

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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