

Pack it in! : Teaching suggestions

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Activity 1

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1. Get the students to read the questions through first and deal with any vocabulary questions that arise.
2. Do question one together in open class to get the ball rolling.
3. Let the students begin their conversation in pairs or small groups.
4. Monitor closely then stop the activity and elicit feedback.

Activity 2

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1. The students work alone to complete the sentences. They may need to use educated guesswork.
2. Monitor closely then allow the students to check their answers in pairs.
3. Stop the activity and elicit feedback.

Answers: 1. cost a packet 2. package holiday 3. pack 4. packed lunch 5. parcel/package 6. pack
7. wrapped 8. packets/packs

Activity 3

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1. Get the students to read the questions through first and deal with any vocabulary questions that arise.
2. Do question one together in open class to get the ball rolling.
3. Let the students begin their conversation in pairs or small groups.
4. Monitor closely then stop the activity and elicit feedback.

Activity 4

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If your students don't have access to computers in the classroom, set this for homework.

Answers: 1. a) The Egyptians 2. b) The Industrial Revolution. 3. See below.

Quick Quiz

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find a word connected with this month's Talking Point subject: 'Pack it in!'.

1. The earliest vessels and containers were provided by nature itself in the form ofANIMAL... skins, shells and gourds.
2. Wooden barrels became popular in the Middle Ages because they could be used for storing various types of food, includingLIQUIDS..... such as beer or wine.
3. The demand for better packaging increased suddenly during theINDUSTRIAL.....Revolution when trade flourished.
4. Less than a hundred years later theCARDBOARD..... box was invented in America.
5. The invention of cellophane was quickly followed by that of.....POLYTHENE.....
6. Aluminium foil, which revolutionised the packaging of pills and ...TABLETS....was followed by the invention of metal cans.
7. Many developing countries today stillSTRIVE....to package their products efficiently in order to minimise loss.

Answer: PLASTIC (P for Polythene [5], L for Liquids [2], A for Animal [1], S for Strive [7],
T for Tablets [6], I for Industrial [3], C for Cardboard [4]).

Activity 5

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)